MECAC Survey 2014

Topics being ranked:

<u>The Achievement Gap</u>
       a. Understanding the achievement gap
       b. Impact of attendance on the achievement gap
       c. What are we doing to close the achievement gap?
       d. What are best practices for closing the achievement gap?
       e. How does Destination 2020 address the achievement gap?
       f. Ways to involve parents in closing the achievement gap?

<u>Student Discipline</u>
       a. Districtwide data and trends
       b. Rate of referrals for Special Education Students
       c. Rate of referrals for minority or non-white students

<u>Instructional Supports for English Language Learners(ELL)</u>
       a. How are students identified for service?
       b. How are parents involved?

<u>Parent Involvement</u>
       a. How are schools currently involving parents?
       b. What can MECAC do to encourage parental involvement?
       c. Ideas for keeping parents connected
       d. Ideas for bridging communities around parent involvement
       e. What measure of support can ASD provide to encourage and train community and parent volunteers?

<u>Communication</u>
       a. Recognize the challenges of communicating with parents who have limited English or do not speak English
       b. Impact on families when students master English language faster than parents.
       c. Address the language barriers by using visual icons to relay information about systemic district information, processes and problem solving options.
       d. Explore options to better reach parents with limited English (i.e. using technology to translate the website, brochures and other documents.)

<u>MECAC Initiatives</u>
       a. Explore the development of specific MECAC initiatives.
       b. Explore ways to involve more community testimony at MECAC meetings.
       c. What are best practices for closing the achievement gap?
       d. What measure of support can ASD provide to encourah9mfec3ain (to involv1 Tcae)-6.1(vv66(imony at MECAC meetings.)-6.6(

       b. Share successful school models
       c. How are schools reaching out to diverse cultures to make them feel welcome at school.
       d. Explore the School Ambassador concept

Budget

iii. The ethnicity of students referred for Special Education
iv. Graduation rates for Special Education students

Access to Online Inquiries from the Community
a. Is it possible for MECAC to have access to the questions that are submitted on line via the website (ASD or MECAC links)?
b. Should MECAC use such questions to generate discussion topics?

Cultural Competency
a. What is it?
b. Is it being measured?
c. How is it being measured?
d. What are schools expected to do with cultural competency?
e. Is what schools are doing working?
f. Is it mandatory for every school? If not, why?
g. Is there cross cultural training for students? Is this training enough?
h. How are teachers implementing cultural competency in the classrooms?

Career and Technical Education (CTE)
a. How is the ASD preparing students for college AND the world of work?
b. What are schools doing relative to college readiness?
c. What are schools doing relative to career readiness?
d. How are we getting information out to parents, all parents, including Special Education and ELL parents?

Please select your top four (4) choices from the 12 topic areas. Refer above for the details around each topic area.						
Answer Options	First choice (Top Choice)	Second choice	Third choice	Fourth Choice	Rating Average	Response Count
The Achievement Gap	4	2	3	1	2.90	10
Student Discipline	1	0	3	3	1.86	7
Instructional Supports for English Language Learners(ELL)	0	0	1	0	2.00	1
Parent Involvement	3	5	3	3	2.57	14
Communication	1	1	2	0	2.75	4
MECAC Initiatives	2	0	0	2	2.50	4
Diversity	3	1	0	3	2.57	7
Budget	0	2	1	1	2.25	4
Special Education	1	3	0	0	3.25	4
Access to Online Inquiries from the Community	0	0	1	1	1.50	2
Cultural Competency	1	4	3	1	2.56	9
Career and Technical Education (CTE)	2	0	1	3	2.17	6
					answered question	18